

OLAS

ONLINE LEARNING ASSESSMENT SYSTEM

VISTAZO DE COORDINADORES

abril 2015

Camila Pérez



Online Learning Assessment System

[I forgot my password](#)

DISCLAIMER

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Should you encounter any bugs, glitches, lack of functionality or other problems on the website, please let us know immediately so we can rectify these accordingly. Your help in this regard is greatly appreciated.

PÁGINA DE AUTENTICACIÓN

Para tener acceso a las demás áreas de la aplicación, los usuarios escriben su nombre de usuario y contraseña. Luego, oprimen 'Log In'. Si olvidan su contraseña, pueden oprimir 'I forgot my password'.



Reset Your Password

Enter your email address. If it is your alternate email address, check the box below the field. Then, click 'Email Reminder'. For security reasons, the email will be sent to your **institutional** address.

Alternate Email

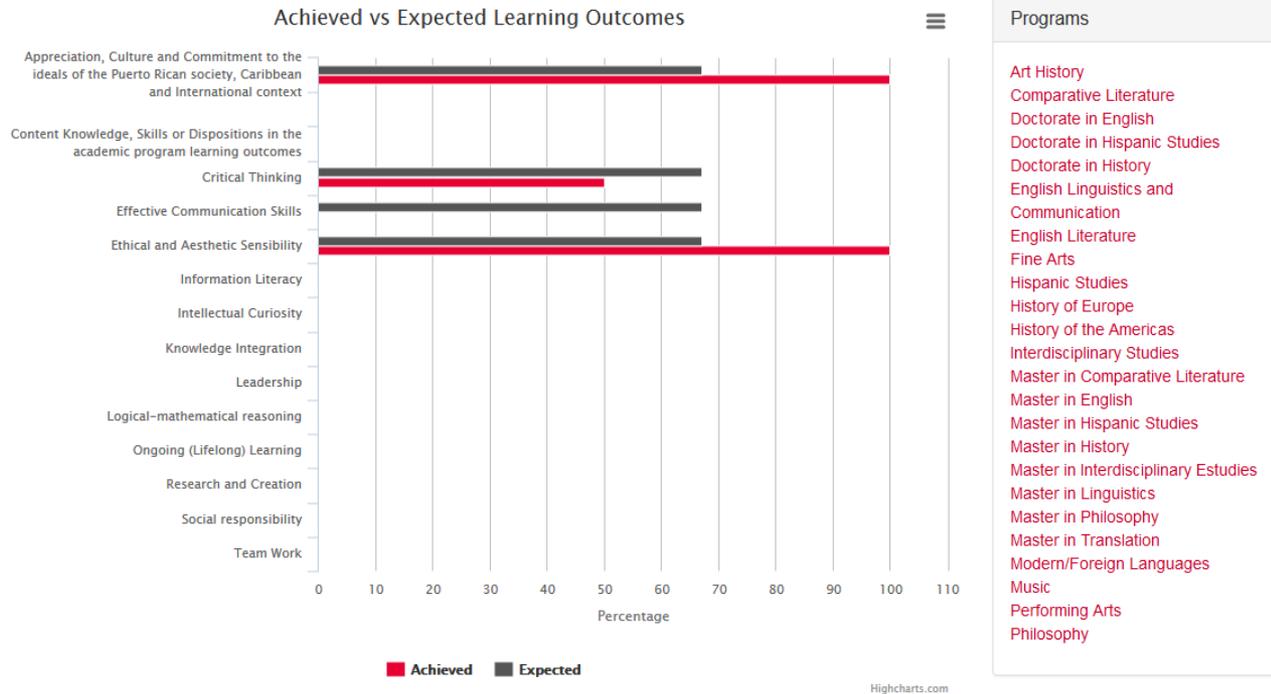


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RESTABLECER CONTRASEÑA

Para restablecer su contraseña, los usuarios escriben su dirección de correo electrónico en el campo provisto y oprimien 'Email Reminder'. Si la dirección está registrada, recibirán un mensaje con instrucciones para continuar el proceso.

Humanities Overview

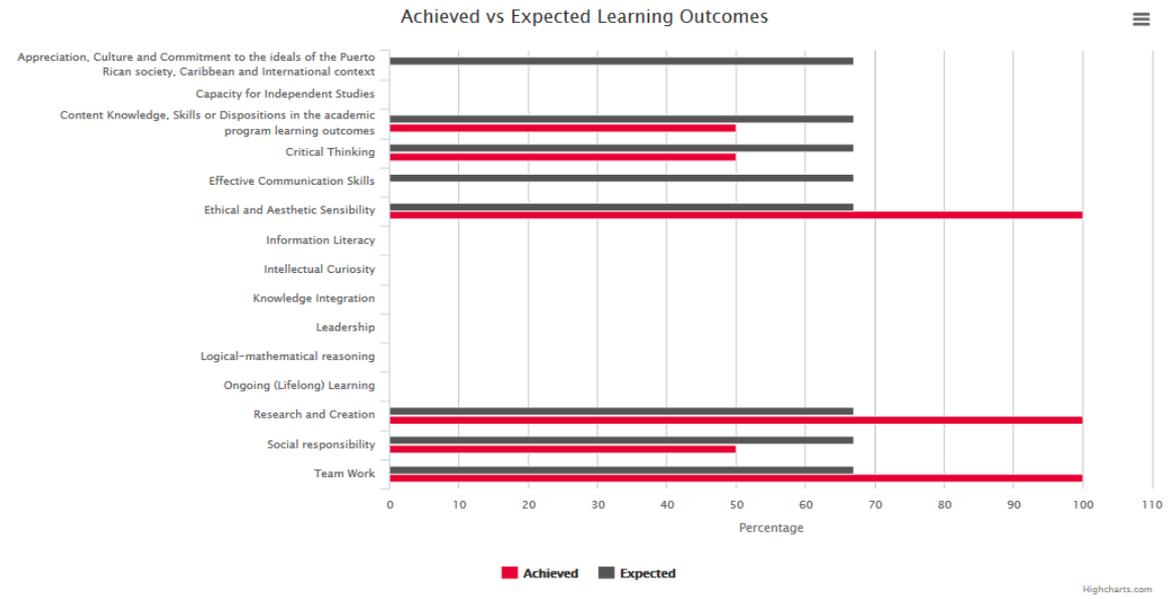


Course Sections in this School

COORDINADOR DE FACULTAD: “OVERVIEW”

En esta página los coordinadores de facultad pueden ver los resultados agregados de toda su facultad y qué secciones están haciendo avalúo. Además, pueden seleccionar un programa dentro de su facultad para ver solamente los resultados de ese programa.

Public Relations and Advertisement Overview



Course Sections in this program
 1 out of 11 section(s) doing Assessment (9.09%)

Identifier	Name	Professor	Assessed
REPU 4018-0U1	INTRODUCTION TO ADVERTISING AND PUBLIC RELATIONS / INTRODUCCION A LA PUBLICIDAD Y LAS RELACIONES PUBLICAS	De la Cruz Cuebas, Iván	

COORDINADOR DE PROGRAMA: “OVERVIEW”

En esta página los coordinadores de programa pueden ver los resultados agregados de toda su programa y qué secciones están haciendo avalúo. Además, pueden seleccionar una sección para ver más información sobre la misma.

REPU4076-002

DESIGNING PRODUCING ADVERTISEMENTS FOR RADIO, TV AND PRINT MEDIA / DISEÑO Y PRODUCCIÓN DE ANUNCIOS PARA RADIO, TELEVISIÓN Y PRENSA



Section Information

Professor	Lipsett Ruíz, Pedro
School	Communication
Program	Public Relations and Advertisement
Activities	1
Students	17

Rubrics Used

Sample Rubric 1

ADMINISTRADORES Y COORDINADORES: VER UNA SECCIÓN QUE HIZO AVALÚO

Los usuarios pueden ver más información sobre una sección que haya hecho avalúo, incluyendo los resultados por dominio y las rúbricas utilizadas.

Rubric Management

Select a template, or create your own rubric

Custom

Select a Learning Outcome

Ethical and Aesthetic Sensibility

Select a Criterion

Student recognizes injustice and discrimination

Add Criterion to Rubric

Rubric Name

Criterion	Beginning (1-2)	In Progress (3-4)	Good (5-6)	
Analyzes social responsibility and ethical decision making in situations	The performance of the student is at the initial stage of the criteria. A lot of improvement is needed meet the criteria.	The performance of the student evidences progress in the fulfillment of the criteria. Some improvements are required to meet the criteria.	The performance of the student evidences some mastery of the criteria. Only minor improvements are needed.	The performance of the student evidences complete mastery of the criteria. ✕
Evaluates the pros and cons of alternative solutions to complex ethical issues	The performance of the student is at the initial stage of the criteria. A lot of improvement is needed meet the criteria.	The performance of the student evidences progress in the fulfillment of the criteria. Some improvements are required to meet the criteria.	The performance of the student evidences some mastery of the criteria. Only minor improvements are needed.	The performance of the student evidences complete mastery of the criteria. ✕
Student recognizes injustice and discrimination	The performance of the student is at the initial stage of the criteria. A lot of improvement is needed meet the criteria.	The performance of the student evidences progress in the fulfillment of the criteria. Some improvements are required to meet the criteria.	The performance of the student evidences some mastery of the criteria. Only minor improvements are needed.	The performance of the student evidences complete mastery of the criteria. ✕

The performance of the student evidences complete mastery of the criteria. ✓ ✕

Note: Before updating or deleting rubrics, speak to any coordinators and/or professors in your School or Program that may be affected.

Create Update Delete



ADMINISTRADORES Y COORDINADORES: “RUBRICS”

Los usuarios pueden armar rúbricas para uso de los profesores. Los coordinadores pueden ver y editar solamente las rúbricas que pertenezcan a su facultad.

Learning Outcomes and Criteria

Appreciation, Culture and Commitment to the ideals of the Puerto Rican society, Caribbean and International context
Capacity for Independent Studies
Content Knowledge, Skills or Dispositions in the academic program learning outcomes
Critical Thinking
Effective Communication Skills
Ethical and Aesthetic Sensibility
Information Literacy
Intellectual Curiosity
Knowledge Integration
Leadership
Logical-mathematical reasoning
Ongoing (Lifelong) Learning
Research and Creation
Social responsibility
Team Work

Critical Thinking				
A thinking skill that enables the student to analyze and interpret the object of study, by judging, criticizing and analyzing the diverse perspectives in a thorough and constructive way, aiming towards the development of their own criteria.				
Criterion	Beginning (1-2)	In Progress (3-4)	Satisfactory (6-7)	Excellent (7-8)
Acknowledges other perspectives	The performance of the student is at the initial stage of the criteria. A lot of improvement is needed meet the criteria.	The performance of the student evidences progress in the fulfillment of the criteria. Some improvements are required to meet the criteria.	The performance of the student evidences some mastery of the criteria. Only minor improvements are needed.	The performance of the student evidences complete mastery of the criteria.
Acknowledges the uncertainties	The performance of the student is at the initial stage of the criteria. A lot of improvement is needed meet the criteria.	The performance of the student evidences progress in the fulfillment of the criteria. Some improvements are required to meet the criteria.	The performance of the student evidences some mastery of the criteria. Only minor improvements are needed.	The performance of the student evidences complete mastery of the criteria.
Análisis Crítico de los resultados	Las conclusiones son muy generales e imprecisas.	Se elaboran de manera clara un mínimo aceptable de las conclusiones que pueden ser derivadas de los resultados del estudio.	Se elaboran de forma clara la mayoría de las conclusiones de que pueden ser derivadas de los resultados y el análisis de la información recopilada.	Se elaboran de manera sofisticada todas o casi todas las posibles conclusiones que pueden ser derivadas de los resultados y el análisis de la información recopilada.
Analiza críticamente las políticas sociales y promueve aquellas que adelantan los derechos	Nunca/ Casi nunca	Algunas veces	Casi siempre	Siempre

TODOS: “LEARNING OUTCOMES AND CRITERIA”

Los coordinadores de facultad pueden ver la lista de dominios, su definición, y los criterios asociados a ellos.

Feedback Form

Use this form to let us know of any comments you have about the application. Please note that all fields are required. When writing comments, be as descriptive as possible, especially when you want to report errors. Include the name of the page you are commenting about, if applicable. Once you are done, click 'Send'. A copy will be sent to your chosen email address.

Type of Comment

Error Report

Copy to

camila.perez@upr.edu

Comment

Send

TODOS: “FEEDBACK”

Los usuarios pueden enviar a los administradores un reporte si encuentran errores, y si tienen preguntas o sugerencias sobre la aplicación. Al someter el informe recibirán un correo electrónico con la copia del mensaje enviado.

Profile

User Account Information	
Full Name	Camila Pérez Díaz
Primary Email	camila.perez@upr.edu
Alternate Email	aetherium3@gmail.com
School	None
Program	None
Account type	Administrator

Edit Account Information	
Change Alternate Email	
Alternate Email	<input type="text" value="aetherium3@gmail.com"/>
	<input type="button" value="Save"/>
Change Password	
Current Password	<input type="text"/>
New Password	<input type="text" value="minimum 6 characters"/>
New Password Confirmation	<input type="text" value="minimum 6 characters"/>
	<input type="button" value="Save"/>

TODOS: “PROFILE”

Los usuarios pueden ver su información, cambiar su correo alterno, y cambiar su contraseña.